## Semantic Theory 2014 - Exercise Sheet 5

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Exercises are due on Tuesday, June 3, 10:15 a.m.

## 5.1 and again

As noun-phrase coordinating conjunction, and can be translated to the follwing lambda expression (see Ex. 4.3 (d)):

$$
\lambda P_{\text {ete }, t} \lambda Q_{\text {let }, \mathrm{t}} \lambda F_{e t}[P(F) \wedge Q(F)]
$$

Derive an FOL representation of the following sentence, using function application and $\beta$-reduction.

## Every student and a professor work

Please, start from the type-logical translations of the lexical items, and do it (more or less) step by step.

### 5.2 Ditransitive verbs

Derive an FOL representation of the following sentence, using function application and $\beta$-reduction.

> Mary [[gives Sally] a book]

Syntactic structure is indicated by brackets. Translate Mary, Sally, and a book to appropriate $\langle\mathrm{et}, \mathrm{t}\rangle$ expressions, assume for give the following translation:

$$
\lambda P_{\text {ete }, \mathrm{t}} \lambda Q_{\text {eet }, ~} \lambda \lambda x\left[Q\left(\lambda \mathrm{y}\left[P\left(\lambda \mathrm{z} . \mathrm{give}^{*}(\mathrm{z})(\mathrm{y})(\mathrm{x})\right)\right]\right)\right] \quad\left(\text { give }^{*} \in \operatorname{CON}_{\mathrm{ee},(\mathrm{e},(\mathrm{e}, \mathrm{t})}\right)
$$

Hint: Do not solve the exercise schematically, look carefully at the different application and reduction steps and try to understand their effect.

### 5.3 Negation

(a) Bill doesn't work

Assume that doesn't in sentences like (a) is a predicate modifier that converts a firstorder predicate into its complement. Give a translation in terms of a lambda expression, and derive a representation for (a)
(b) John, but not Bill works

Treat but not as one basic expression, same type as and in Ex. 5.1. Give a translation and derive the sentence representation.

### 5.4 Prepositions

Do Ex. 4.2(c) again, but this time assume that the internal NP argument has the "correct" type $\langle\mathrm{et}, \mathrm{t}\rangle$. The type of the lambda expression therefore will be $\langle\langle\mathrm{et}, \mathrm{t}\rangle,\langle\mathrm{et}$, et $\rangle\rangle$. Use in $* \in \mathrm{CON}_{(e, \text { e, e, })}$ as the underlying FOL relation. Compute the representation of the following sentence:

## Mary works in Saarbrücken

Hint: The problem is similar to the transitive-verb problem discussed in the lecture; accordingly, the translation will be structurally similar to (though not identical with) the translation of read.

### 5.5 Possessive construction

Assume that Bill's car has the syntactic structure [[Bill s] car], where the genitive marker " $s$ " is treated as an independent word. Further assume that the possessive construction is an indefinite NP meaning something like "a car that Bill has", and take have ${ }^{*} \in \mathrm{CON}_{(e, e, e, t)}$ to be the underlying FOL relation.
(a) Assume that the translation of the " $s$ " is of type $\langle e,\langle e t,\langle e t, t\rangle\rangle\rangle$, i.e., Bill translates to $\mathrm{b}^{*} \in \mathrm{CON}_{\mathrm{e}}$. Give the translation of "s" and compute the representation for the NP.
(b) Assume instead that the type of " $s$ " is $\langle\langle\mathrm{et}, \mathrm{t}\rangle,\langle\mathrm{et},\langle\mathrm{et}, \mathrm{t}\rangle\rangle\rangle$, i.e., the immediate argument is a full NP denotation (think of every student's car), translate and compute the NP representation (for one of Bill's car and every student's car).

